

Goals for Children

Our curriculum is inclusive of all aspects of child learning and development. Activities are planned based on the individual child's goals in physical, language, cognitive and social emotional development.

Examples of outcomes you can expect in our Two Year Old Program are as follows:

PHYSICAL

- ♥ Throws a ball or beanbag overhand
- ♥ Kicks a rolling ball
- ♥ Balances and walks on tip toes

LANGUAGE/LITERACY

- ♥ Express needs and thoughts without using words
- ♥ Uses two to three word phrases to describe, make a request or ask a question
- ♥ Chooses books to look at and have read

LOGICAL/MATHEMATICAL

- ♥ Experiments with size and spatial relationships
- ♥ Touches and counts 1-3 objects
- ♥ Recognizes certain shapes

CREATIVE/COGNITIVE

- ♥ Shows interest in new materials
- ♥ Applies knowledge to new situations
- ♥ Demonstrates functional use of toys

SOCIAL/EMOTIONAL DEVELOPMENT

- ♥ Demonstrates self confidence and positive self image
- ♥ Expresses feelings in appropriate ways
- ♥ Explores roles and relationships through imitation

For a complete list of goals for children please feel free to contact your child's teacher to receive a copy of the Progress Report.



Ebenezer
CHILD CARE FROM THE HEART

2 Year Old Curriculum

Mission Statement

Ebenezer Child Care Centers, Inc., strengthens families by providing exceptional Early Care and Education in safe, innovative and nurturing environments.

Vision Statement

Communities throughout Wisconsin are healthier and stronger because of the standard we have set by empowering the children and families of Ebenezer Child Care Centers, Inc. to reach their fullest potential.

Locations

Downtown: 340 W. St. Paul Ave. (414) 224-0990

Oak Creek: 220 W. Forest Hill Ave. (414) 768-0151

West Allis/Wauwatosa: 1136 S. 108th St. (414) 210-4541

Agency Offices: 1138 S. 108th St. (414) 643-5070



E.P.I.C.

Ebenezer's Purposeful
Intentional Curriculum



Ebenezer
CHILD CARE FROM THE HEART



What does Curriculum mean?

Curriculum is a series of planned learning experiences with intended outcomes as well as described goals, content and learning activities.

EBENEZER'S CURRICULUM

E.P.I.C.

Ebenezer's Purposeful Intentional Curriculum

Since 1968 Program Directors, Center Coordinators, Curriculum Specialists, and Teachers collaborate to develop age specific curriculum. Our program is based on current and proven research, knowledge and practices in Early Care and Education.

The Ebenezer program we call E.P.I.C. is a curriculum designed to enable children to develop knowledge, skills, and processes and then apply them to the real world.

E.P.I.C. focuses on the development of the whole child both as an individual and as a member of a larger community. We believe children learn best in a play-based environment where they can explore, interact and create based on their own interests and abilities.

E.P.I.C. helps children develop a sense of competence, confidence and positive feelings about learning in order to establish a base line for life long learning.

Purposeful Planning

Our **Teaching Model** looks like this:
**OBSERVING-PLANNING-IMPLEMENTING
REPEAT**

COMPONENTS OF E.P.I.C.

- ♥ Lesson Plans
- ♥ Assessments
- ♥ Child Portfolios
- ♥ Parent Teacher Conferences

INTENTIONAL ACTIVITIES

- ♥ Offer a wide variety of creative opportunities
- ♥ Encourage cooperation and problem solving
- ♥ Read stories and have children react /respond
- ♥ Help increase literary skills
- ♥ Set up simple math skills such as sorting and sequencing
- ♥ Incorporate Virtue language and role model virtues
- ♥ Schedule indoor and outdoor activities to develop large muscle skills and coordination
- ♥ Encourage and develop self-help skills
- ♥ Individual Time
- ♥ Small Group Time
- ♥ Large Group Time

Sample Daily Schedule

6:00-8:00	Arrival/Self-Selected Play
8:00-8:20	Clean Up/Outside
8:20-9:00	Wash Up/Breakfast/Clean Up Self-Selected Play
9:00-9:30	Circle Time
9:30-10:25	Teacher Facilitated Activity Self-Selected Play
10:25-11:00	Clean Up/Outside
11:00-11:25	Puzzles/Manipulatives at table
11:25/11:30	Book Time/Wash Up
11:30-12:20	Set Tables/Lunch/Clean Up Quiet Activities
12:20-2:40	Clean Up/Bathroom/Rest Quiet Time/Quiet Activities
2:40-3:50	Wash Up/Snack/ Self-Selected Play
3:50-4:30	Clean Up/Outside
4:30-6:00	Self-Selected Play