

Goals for Children

Our curriculum is inclusive of all aspects of child learning and development. Activities are planned based on the individual child's goals in physical, language, cognitive and social emotional development.

Examples of outcomes you can expect in our Infant Program are as follows:

PHYSICAL

- ♥ Holds head erect and steady when held on a caregiver's shoulder
- ♥ Transfers object from one hand to another
- ♥ Walks with support

LANGUAGE/LITERACY

- ♥ Seeks to communicate
- ♥ Attentive to reading of a book
- ♥ Participates in pat-a-cake or similar songs/finger plays

SENSORY/MOTOR

- ♥ Responds to sound
- ♥ Explores objects using different senses
- ♥ Visually tracks moving objects

COGNITIVE

- ♥ Demonstrates object permanence
- ♥ Uses senses to explore the environment
- ♥ Repeats an action to have it happen again

SOCIAL/EMOTIONAL DEVELOPMENT

- ♥ Shows interest in other infants
- ♥ Shows growing independence
- ♥ Demonstrates positive attachment to caregivers

For a complete list of goals for children please feel free to contact your child's teacher to receive a copy of the Progress Report.



Ebenezer
CHILD CARE FROM THE HEART

Infant Curriculum

Mission Statement

Ebenezer Child Care Centers, Inc., strengthens families by providing exceptional Early Care and Education in safe, innovative and nurturing environments.

Vision Statement

Communities throughout Wisconsin are healthier and stronger because of the standard we have set by empowering the children and families of Ebenezer Child Care Centers, Inc. to reach their fullest potential.

Locations

Downtown: 340 W. St. Paul Ave. (414) 224-0990

Oak Creek: 220 W. Forest Hill Ave. (414) 768-0151

West Allis/Wauwatosa: 1136 S. 108th St. (414) 210-4541

Gateway Offices: 1138 S. 108th St. (414) 643-5070



E.P.I.C.

Ebenezer's Purposeful
Intentional Curriculum



Ebenezer
CHILD CARE FROM THE HEART



What does Curriculum mean?

Curriculum is a series of planned learning experiences with intended outcomes as well as described goals, content and learning activities.

EBENEZER'S CURRICULUM

E.P.I.C.

Ebenezer's Purposeful Intentional Curriculum

Since 1968 Program Directors, Center Coordinators, Curriculum Specialists, and Teachers collaborate to develop age specific curriculum. Our program is based on current and proven research, knowledge and practices in Early Care and Education.

The Ebenezer program we call E.P.I.C. is a curriculum designed to enable children to develop knowledge, skills, and processes and then apply them to the real world.

E.P.I.C. focuses on the development of the whole child both as an individual and as a member of a larger community. We believe children learn best in a play-based environment where they can explore, interact and create based on their own interests and abilities.

E.P.I.C. helps children develop a sense of competence, confidence and positive feelings about learning in order to establish a base line for life long learning.

Purposeful Planning

Our **Teaching Model** looks like this:
**OBSERVING-PLANNING-IMPLEMENTING
REPEAT**

COMPONENTS OF E.P.I.C.

- ♥ Lesson Plans
- ♥ Assessments
- ♥ Child Portfolios
- ♥ Parent Teacher Conferences

INTENTIONAL ACTIVITIES

- ♥ Offer a wide variety of creative opportunities
- ♥ Encourage cooperation and problem solving
- ♥ Read stories and have children react /respond
- ♥ Help increase literary skills
- ♥ Set up simple math skills such as sorting and sequencing
- ♥ Incorporate Virtue language and role model virtues
- ♥ Schedule indoor and outdoor activities to develop large muscle skills and coordination
- ♥ Encourage and develop self-help skills
- ♥ Individual Time
- ♥ Small Group Time
- ♥ Large Group Time

Sample Daily Schedule

Scheduling occurs around each infant's individual rhythms and routines based on each infant's needs and stage of development.

Daily Activities Include:

Meals/Bottle Feeding

Diapering

Nap time

Small Motor Play

Large Motor Play

One-on-One time

Sensory Exploration

Story Reading/Book Exploration

Music Exploration

Outside/Large Muscle/
Environmental Learning

These activities occur throughout the day. The time and duration of the activity is determined by each infant's individual rhythms and routines.