

Goals for Children

Our curriculum is inclusive of all aspects of child learning and development. Activities are planned based on the individual child's goals in physical, language, cognitive and social emotional development.

Examples of outcomes you can expect in our School-Age (Children age 6-12) Program are as follows:

CRITICAL THINKING/ PROBLEM SOLVING

- ♥ Uses problem solving and negotiation skills during disagreements and conflict
- ♥ Likes to work on long-term projects

CREATIVITY/INNOVATION

- ♥ Demonstrate imagination and curiosity
- ♥ Expresses interest in the cultural traditions and artistic efforts of others

COMMUNICATION/COLLABORATION

- ♥ Expresses thoughts and ideas using oral, written, or nonverbal communication
- ♥ Use communication for a range of purposes

LEADERSHIP/RESPONSIBILITY

- ♥ Volunteers to take on jobs and responsibilities; follows through with tasks related to responsibilities
- ♥ Seeks out adults as role models, confidants, and sources of guidance, support, and encouragement

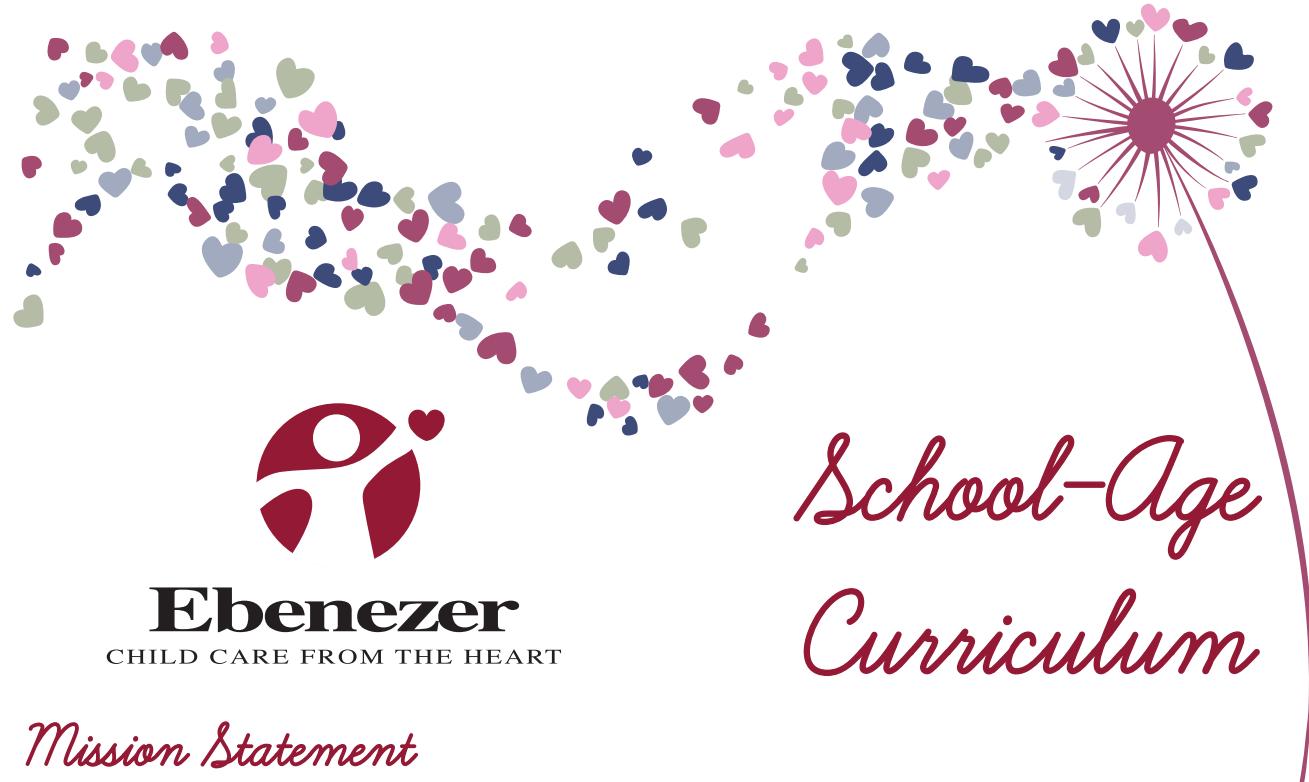
HEALTH/WELLNESS

- ♥ Exhibits increasing physical coordination
- ♥ Chooses nutritious foods to support a healthy lifestyle

SOCIAL/EMOTIONAL

- ♥ Uses mistakes as a learning tool, is not discouraged by mistakes
- ♥ Expresses emerging sense of self through music, drama, dance, writing and personal style

For a complete list of goals for children please feel free to contact your child's teacher to receive a copy of the Progress Report.



School-Age Curriculum

E.P.I.C.

Ebenezer's Purposeful Intentional Curriculum



Locations

Downtown: 340 W. St. Paul Ave. (414) 224-0990

Oak Creek: 220 W. Forest Hill Ave. (414) 768-0151

West Allis/Wauwatosa: 1136 S. 108th St. (414) 210-4541

Agency Offices: 1138 S. 108th St. (414) 643-5070



Ebenezer
CHILD CARE FROM THE HEART



What does Curriculum mean?

Curriculum is a series of planned learning experiences with intended outcomes as well as described goals, content and learning activities.

EBENEZER'S CURRICULUM

E.P.I.C

Ebenezer's Purposeful Intentional Curriculum

Since 1968 Program Directors, Center Coordinators, Curriculum Specialists, and Teachers collaborate to develop age specific curriculum. Our program is based on current and proven research, knowledge and practices in Early Care and Education.

The Ebenezer program we call E.P.I.C. is a curriculum designed to enable children to develop knowledge, skills, and processes and then apply them to the real world.

E.P.I.C. focuses on the development of the whole child both as an individual and as a member of a larger community. We believe children learn best in a play-based environment where they can explore, interact and create based on their own interests and abilities.

E.P.I.C helps children develop a sense of competence, confidence and positive feelings about learning in order to establish a base line for life long learning.

Purposeful Planning

Our **Teaching Model** looks like this:
**OBSERVING-PLANNING-IMPLEMENTING
REPEAT**

COMPONENTS OF E.P.I.C.

- ♥ Lesson Plans
- ♥ Assessments
- ♥ Child Portfolios
- ♥ Parent Teacher Conferences

INTENTIONAL ACTIVITIES

- ♥ Offer a wide variety of creative opportunities
- ♥ Encourage cooperation and problem solving
- ♥ Read stories and have children react /respond
- ♥ Help increase literary skills
- ♥ Set up math skills such as prediction and graphing
- ♥ Incorporate Virtue language and role model virtues
- ♥ Schedule indoor and outdoor activities to develop large muscle skills and coordination
- ♥ Encourage and develop self-help skills
- ♥ Individual Time
- ♥ Small Group Time
- ♥ Large Group Time

Sample Daily Schedule

6:00-8:30	Hello, Join Us, Come and play
8:30-9:00	Big Breakfast is Best
9:00-9:45	Morning Team Meeting
9:45-11:15	Group and Individual Activities
9:30-10:25	Teacher Facilitated Activity Self-Selected Play
11:15-11:45	Active play on playground
11:45-12:30	Yum! Time for Lunch
12:30-2:00	Games, Sports, Field Play and Activities
2:00-2:30	SHHH...Rest and Relax-Journal Writing and Reading
2:30-2:45	Afternoon Team Meeting
2:45-3:15	Crunch, Chomp, Swallow-Snack
3:15-4:30	Group and Individual activities
4:30-5:15	Move, Move, Move-Playground/Gross Motor
5:15-6:00	Good Bye, Good Night, See you tomorrow