

Goals for Children

Our curriculum is inclusive of all aspects of child learning and development. Activities are planned based on the individual child's goals in physical, language, cognitive and social emotional development.

Examples of outcomes you can expect in our Toddler Program are as follows:

PHYSICAL

- ♥ Transfers objects from one hand to another
- ♥ Walks over small objects
- ♥ Carries, pushes or pulls an object while walking

LANGUAGE/LITERACY

- ♥ Participates in a conversation-like exchange with another person using babbling and/or words
- ♥ Points to or names a person, animal, or object in a book
- ♥ Responds to a direct question, request or statement

LOGICAL/MATHEMATICAL

- ♥ Demonstrates functional use of toys
- ♥ Applies knowledge to new situations
- ♥ Gives one more when asked

CREATIVE/COGNITIVE

- ♥ Experiments with size and spatial relationships
- ♥ Uses one object to represent another
- ♥ Shows interest in new materials

SOCIAL/EMOTIONAL DEVELOPMENT

- ♥ Asserts own independence
- ♥ Shows appropriate trust in adults
- ♥ Shows ability to adjust to new activities and situations

For a complete list of goals for children please feel free to contact your child's teacher to receive a copy of the Progress Report.



Ebenezer
CHILD CARE FROM THE HEART

Mission Statement

Ebenezer Child Care Centers, Inc., strengthens families by providing exceptional Early Care and Education in safe, innovative and nurturing environments.

Vision Statement

Communities throughout Wisconsin are healthier and stronger because of the standard we have set by empowering the children and families of Ebenezer Child Care Centers, Inc. to reach their fullest potential.

Locations

Downtown: 340 W. St. Paul Ave. (414) 224-0990

Oak Creek: 220 W. Forest Hill Ave. (414) 768-0151

West Allis/Wauwatosa: 1136 S. 108th St. (414) 210-4541

Agency Offices: 1138 S. 108th St. (414) 643-5070



Toddler Curriculum

E.P.I.C.

Ebenezer's Purposeful
Intentional Curriculum



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CHILD CARE FROM THE HEART



What does Curriculum mean?

Curriculum is a series of planned learning experiences with intended outcomes as well as described goals, content and learning activities.

EBENEZER'S CURRICULUM

E.P.I.C.

Ebenezer's Purposeful Intentional Curriculum

Since 1968 Program Directors, Center Coordinators, Curriculum Specialists, and Teachers collaborate to develop age specific curriculum. Our program is based on current and proven research, knowledge and practices in Early Care and Education.

The Ebenezer program we call E.P.I.C. is a curriculum designed to enable children to develop knowledge, skills, and processes and then apply them to the real world.

E.P.I.C. focuses on the development of the whole child both as an individual and as a member of a larger community. We believe children learn best in a play-based environment where they can explore, interact and create based on their own interests and abilities.

E.P.I.C. helps children develop a sense of competence, confidence and positive feelings about learning in order to establish a base line for life long learning.

Purposeful Planning

Our **Teaching Model** looks like this:
**OBSERVING-PLANNING-IMPLEMENTING
REPEAT**

COMPONENTS OF E.P.I.C.

- ♥ Lesson Plans
- ♥ Assessments
- ♥ Child Portfolios
- ♥ Parent Teacher Conferences

INTENTIONAL ACTIVITIES

- ♥ Offer a wide variety of creative opportunities
- ♥ Encourage cooperation and problem solving
- ♥ Read stories and have children react /respond
- ♥ Help increase literary skills
- ♥ Set up simple math skills such as sorting and sequencing
- ♥ Incorporate Virtue language and role model virtues
- ♥ Schedule indoor and outdoor activities to develop large muscle skills and coordination
- ♥ Encourage and develop self-help skills
- ♥ Individual Time
- ♥ Small Group Time
- ♥ Large Group Time

Sample Daily Schedule

These activities happen each day in our Toddler room. Please see the Parent Information Board in your Child's Classroom for each room's exact schedule.

Arrival and Self Selected Play

Clean Up and Wash Up

Breakfast

Diapering done throughout day

Teacher Planned Activities

Self-Selected Play

Songs, Stories, Finger-Plays

Gross Motor Indoors and or Outdoors

Lunch

Nap

Snack

Self-Selected Play

Large Group Activities

Practicing Self-Help Skills